

Notice & Note

Purpose: To help students notice and note while reading individually and to give students a chance to share/talk about books they are reading. RL.8.10

Prepare:

- Print N&N bookmarks for each student - Students will need a copy of their bookmark 2 weeks in advance of activity. (See N&N folder)
- Arrange desks into groups of 2-4
- Have students bring a copy of their book. Digital copies are fine.

Before the activity: Hand out bookmarks to students. Explain that in 2 weeks they will be sharing a book that they read with other students in the class. They need to come with their bookmark filled out as well as a copy of their book. They should be prepared with:

- A copy of their book
- Their bookmark filled out (pg. # where they found different signposts)
- Ready to read passages that demonstrate each the signposts they found

Make sure that students also understand that this will be an **observational assessment**. They will be assessed on their preparedness and how well they are participating within their group. Coming prepared is to key to success!

Instructions:

- Divide students into groups of 2-4. I prefer to let the students choose their own groups but you could also divide them based on the types of books they read, etc.
- Have students pull out their books, bookmarks, N&N notes (optional), and reading recommendation pg.
- Explain that during this class period, each student in the group needs to share 2 different signposts they found in the group. The discussion should model the discussion we have in class. Also explain that this will be an observational assessment, meaning that students will be graded on preparedness and how well they are participating in their group. When students share, they should:
 - Give a SHORT (2-3 sentence) explanation of background info group members need to understand what is going on
 - Read their short passage out loud to the group
 - Explain what signpost they think they have found
 - Give the group a chance to respond (agree, disagree, etc.)
 - Ask the anchor question
 - Discuss answers to the anchor question as a group
- Put the instructions on the board and then allow students to start.
- As students are discussing, walk around the room and listen to conversations. Prompt students who need additional motivation to share.
- Groups that finish early can share more than 2 signposts that they have found.
- Call students back together 3 minutes before the end of class. Take a quick vote to see which signposts were the most commonly identified. If desired, have a brief discussion about why those signposts were so common.
- Have students turn in their bookmarks to you as they leave class.