

Historical Perspectives

Purpose: To encourage students to talk about books they are reading and to give students a chance to receive book recommendations from their peers. RL8.10

Prepare:

- Print questionnaire (See below)
- Arrange desks in groups of 4 to 6
- Provide computers for students who may need them

Instructions:

- Month Before:** Assign students to read a historical fiction or historical non-fiction book
- Week Before:** Hand out the instruction page and explain different options to students. Remind them frequently and provide a day for them to work on this project in-class.
- Day Before:** Remind students and explain that they can bring props, etc. for this project.
- Day of:** Divide students into groups of 4-6. You may consider grouping them by historical period.
 - Once they are in their groups, explain the procedure for sharing to them. Each person should give a quick synopsis of the book and what is going on during the moment their letter/vlog/diary entry is happening.
 - Give groups about 10-15 minutes to go around the group and share. Walk around the room and monitor/assist/encourage students during the activity. You should also be listening to conversations to grade them.
 - After everyone has a turn to share, rotate the groups. Use this time to match students who don't usually talk or to mix up historical time periods.

Group Ideas:

- Fiction/Non-fiction
- Historical Periods
- Male Authors/Female Authors
- Student Choice

Sharing Activity #3 Instructions

For this sharing activity, you will need to demonstrate your ability to think/act like a character in your book. After finishing your book, pick one event that is the most suspenseful, climactic, surprising, etc. You will be writing a personal entry from the perspective of your character when they are going through this experience. Some of ideas of a personal experience could be:

- A letter to another character in the book (minimum of one page typed)
- A journal entry (minimum of one page typed)
- A vlog (video blog entry - minimum of 2 mins 30 secs)

In class you will be summarizing your book (including the title and author) and the event you chose. You will also perform or play the personal experience you wrote. Feel free to bring props, treats, etc. that tie into what is going on in your character's life during the moment you chose.

**Remember, you need to convince us that you understand what the character is thinking/feeling based on their actions, things they say, or what is going on around them.
Support your claims with evidence!**

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Name: _____ Period: _____

Sharing Activity #3 - Historical Perspectives

Instructions: Fill out the following for the book YOU are sharing:

Title	Author	Historical Period	Event from the book

Instructions: Fill out this chart while others are presenting.

Recommendations

Title	Author	Historical Event/Period	This book does/doesn't sound interesting because...

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